



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. R. Sivakumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04374239523
Mobile no.		9443587739
Registered Email		avvmssp@hotmail.com
Alternate Email		iqacspc@gmail.com
Address		A.VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS). POONDI, THANJAVUR(DT.)
City/Town		Thanjavur
State/UT		Tamil Nadu

Pincode	613503																																				
<b>2. Institutional Status</b>																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Jul-1987																																				
Type of Institution	Co-education																																				
Location	Rural																																				
Financial Status	Self financed and grant-in-aid																																				
Name of the IQAC co-ordinator/Director	Dr.R.Shanthi																																				
Phone no/Alternate Phone no.	04374239523																																				
Mobile no.	6380261329																																				
Registered Email	iqacspc@gmail.com																																				
Alternate Email	avvmssp@hotmail.com																																				
<b>3. Website Address</b>																																					
Web-link of the AQAR: (Previous Academic Year)	<a href="https://avvmssp.ac.in/public/pdf/Naa c/AQAR/AQAR2018-2019.pdf">https://avvmssp.ac.in/public/pdf/Naa c/AQAR/AQAR2018-2019.pdf</a>																																				
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																																				
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://avvmssp.ac.in/public/pdf/calender_2019_2020.pdf">https://avvmssp.ac.in/public/pdf/calender_2019_2020.pdf</a>																																				
<b>5. Accrediation Details</b>																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>1999</td> <td>09-Oct-1999</td> <td>09-Oct-2005</td> </tr> <tr> <td>2</td> <td>A</td> <td>90</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.38</td> <td>2014</td> <td>21-Feb-2014</td> <td>21-Feb-2017</td> </tr> <tr> <td>4</td> <td>A</td> <td>3.05</td> <td>2022</td> <td>05-Apr-2022</td> <td>05-Feb-2027</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Four Star	75	1999	09-Oct-1999	09-Oct-2005	2	A	90	2007	31-Mar-2007	31-Mar-2012	3	A	3.38	2014	21-Feb-2014	21-Feb-2017	4	A	3.05	2022	05-Apr-2022	05-Feb-2027
Cycle	Grade	CGPA	Year of Accrediation	Validity																																	
				Period From	Period To																																
1	Four Star	75	1999	09-Oct-1999	09-Oct-2005																																
2	A	90	2007	31-Mar-2007	31-Mar-2012																																
3	A	3.38	2014	21-Feb-2014	21-Feb-2017																																
4	A	3.05	2022	05-Apr-2022	05-Feb-2027																																
<b>6. Date of Establishment of IQAC</b>		09-Jun-2002																																			

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Administrative Audit (AAA)	09-Aug-2018 3	14
Orientation Course for Freshers	30-Dec-2019 2	50

[View File](#)

## 8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. P. Jegan Assistant Professor of Commerce	Course	AICTE	2019 730	330000

[View File](#)

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

10

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Audit Review every Semester by the IQAC By procuring online and manual feedback and analysing them and taking remedial measures accordingly. Conducting Orientation Programmes for Freshers every year by Academic Experts ? Conducting Refresher Course for the Staff Members ? Monitoring the academic, research and administrative work

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
An Orientation Course for Freshers was planned	On 29 30th Dec. 2019 for Freshers totalling 50 in number.
IQAC has planned to organize a Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis	With Research Advisory Committee, IQAC organized a Workshop on Research Methodology, Scientific Writing and Statistical Data Analysis twice on 05, 06 October and on 15 February 2019
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Council	02-Dec-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

09-Jan-2014

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Management Information System aids in information generation, communication, problem identification and assists in the process of decision - making. The database is designed to manage Accounting and Finance, Examinations, Office Automation, Library digitalization, Online Test, Feedbacks and other operations of all levels of management of the institution. The Principal, Dean,

Faculty of Arts Commerce and Sciences, Director - SPCTE, IQAC Coordinator, HOD's, Governing Body, Academic Council and College Council contribute the resource and effective Management System of the College. In administration, from students' admission to individual Personal Details related to collegiate studies are maintained in the College Office. All the computers are internally connected in Network. This personal BioData is managed in the COE office for students' attendance. In the Library, the autolib., part of office Automation, is available. The office automation systems, accounting and finance systems and management reporting systems effectively deliver the information needed to decision makers the necessary components to collect, process, store and retrieve the information whenever it is needed. The Information System, a combination of software, hardware, personnel and infrastructure, helps in the collection of data. The hardware includes computers, scanners, printers and network devices. The software elements include the enterprise software and any other software that is used in the running of the administrative network. This component enables the collection of information. The Database Management System is made up of computer programs that help in the storage and retrieval of data. The Intelligence System is concerned with processing of the data collected and presenting it in a manner that is easy to comprehend. Research System is concerned with identifying the main management problems and coming up with alternative decisions that could have sufficed in a particular situation. This helps ensure that all the possible options are analyzed and the best decision made.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Nil	NIL	NIL	Nil

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	03/06/2019	17U5HYC9	03/06/2019
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	01/06/2008
MA	History	01/06/2008
MPhil	History	09/06/2008

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
37	17/06/2019	3389
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HISTORY	44
BA	ECONOMICS	24
BA	TAMIL	41
BA	English	98
BCom	COMMERCE	276
BCom	BANK MANAGMENT	47
BSc	MATHEMATICS	110
BSc	PHYSICS	108
BSc	CHEMISTRY	157
Nil	BOTANY	69
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Yes, the College follows a formal mechanism to obtain feedback from students regarding the curriculum and its practical feasibility. The IQAC members with members of the IQAC students' chapter collect Feedback at the classes and submit the same to the IQAC Co-ordinator. The IQAC members analyse the Feedback that requires action the concerned staff member is enquired and corrected by the High-level committee of IQAC. The feedbacks are available in the office of the Deans for furtherance. Based on the feedback of the outgoing students and Alumni, the curriculum is revised and restructured.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	50	50	44
MA	History	35	10	3
BA	Economics	50	36	31
MA	Economics	35	12	8
BA	Tamil	40	47	41
MA	Indian Culture	30	21	17
BA	English	110	110	98
MA	English	35	38	33
BCom	commerce	360	390	340
MCom	commerce	75	82	76

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6251	1015	0	0	336

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
336	336	7	21	9	46

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. All full-time teachers are considered as mentors. Mentors assigned to mentees are circulated by the HEI every year. Every mentor maintains a Mentor register. Issues raised and resolved in the mentor system has entered mentor-wise in the mentor register.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7266	336	1:22

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
336	336	0	0	194

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
2020	NIL	Nil	NIL

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UHY70	01/11/2019	23/11/2019	02/12/2019
MA	PHY82	01/11/2019	23/11/2019	02/12/2019
BA	UEC57	01/11/2019	23/11/2019	02/12/2019
MA	PEC67	01/11/2019	23/11/2019	02/12/2019
BA	UTA65	01/11/2019	23/11/2019	02/12/2019
MA	PTA75	01/11/2019	23/11/2019	02/12/2019
BA	UEN66	01/11/2019	23/11/2019	02/12/2019
BCom	UCM68	01/11/2019	23/11/2019	02/12/2019



MCom	PCM76	01/11/2019	23/11/2019	02/12/2020
BSc	UMA57	01/11/2019	23/11/2019	02/12/2019
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
66	5941	1.1

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://avvmssp.ac.in/popsoco">https://avvmssp.ac.in/popsoco</a>
---

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UHY70	BA	History	31	20	65
PHY82	MA	History	1	1	100
UEC57	BA	Economics	34	26	76
PEC67	MA	Economics	7	7	100
UTA65	BA	Tamil	30	21	70
PTA75	MA	Tamil	12	11	92
UEN66	BA	English	116	86	74
PEN73	MA	English	46	38	83

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://www.avvmssp.ac.in/public/pdf/2019-2020/2.7.1_SSS_Survey_for_2019_2020.pdf">https://www.avvmssp.ac.in/public/pdf/2019-2020/2.7.1_SSS_Survey_for_2019_2020.pdf</a>
---

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Ms. S. Rajalakshmi

[View File](#)

### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	nil	nil	Nil	nil

[View File](#)

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	4.9	0.74
Major Projects	1095	SERB	5	5
Major Projects	1095	SERB	3	3

[View File](#)

#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Gender Budgeting	Economics	07/02/2020
National conferene on wetland biodiversity and its conservation strategy	Zoology	30/01/2020
Basic Training Programme on Human Rights	Management	20/12/2019
Idea Generation	Management	13/12/2019
Financial Education Programme	Management	04/09/2019
Mega Life	Management	27/06/2019
Lecture workshop on Research Methodology	Management	17/08/2019

[View File](#)

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awareness program on Malnutrition and Food	Certificate of Appreciation	Vijayalaya Cholan Sevai Maiyam Affiliated With	04/03/2020	Sevai Maiyam

Adulteration on National Science Day celebration		Nehru Yuva Kendra, Saliyamangalam		
Creating awareness on the occasion of the Science Day	Certificate of Recognition	Veraraghava Higher Secondary School, Thanjavur	28/02/2020	School
Awariness on COVID-19 Vaccination Program	Certificate of Appreciation	Senbagapuram Village Papanasam	17/02/2020	village
Delivered a talk on Environmental Issues - over Population	Certificate of Appreciation	Rajahs Higher Secondary School, Thanjavur	05/02/2020	school
Awariness program on COVID-19	Certificate of Appreciation	AR. Rahman Nursery and Primary School, Madukkur	23/12/2019	school
Maths tuition taken	Certificate of Appreciation	Govt. Higher secondary School, Poondi	16/11/2019	school
<a href="#">View File</a>				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
<a href="#">View File</a>					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
History	1
Economics	1
Tamil	2
English	1
Mathematics	3
Botany And Microbiology	2
Zoology And Biotechnology	2
Computer Science	1
Library Information Science	1
Physical Education	1

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
------	------------	-----------------------	---------------------------

			any)
International	Physics	20	Nill
International	Chemistry	7	Nill
International	Mathematics	14	Nill
International	Botany	15	Nill
International	Zoology with Biotechnology	15	Nill
National	Computer Science	4	Nill
National	Physical Education	3	Nill
National	Commerce	3	Nill
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	3
Physics	4
Zoology	3
History	2
Economics	3
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
nil	Nill	0	Nill
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Substrate Temperature Induced (020) Growth Facets of Nebulizer Sprayed BiVO <sub>4</sub> Thin Films for Effective Photodegradation of Rhodamine	Ravidhas C., Arivukarasan D., Venkatesh R., Suresh E.S.M., Anitha B., Josephine A.J., Ezhil Raj A.A.M., Ravichandran K.S., Gopalakrishnan C., Sanjee	Crystal Research and Technology	2019	9	A.V.V.M. Sri Pushpam College	9

B	viraja C.				
<a href="#">View File</a>					

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Substrate Temperature Induced (020) Growth Facets of Nebulizer Sprayed BiVO <sub>4</sub> Thin Films for Effective Photodegradation of Rhodamine B	Ravidhas C., Arivukarasan D., Venkatesh R., Suresh E.S.M., Anitha B., Josephine A.J., Ezhil Raj A.A.M., Ravichandran K.S., Gopalakrishnan C., Sanjeeviraja C.	Crystal Research and Technology15	2019	15	9	A.V.V.M. Sri Pushpam College
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	7	13	0
<a href="#">View File</a>				

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Botany	Sri Pushpam Consultancy for Bio-Fertilizer Production	Krishicare (Bioinputs), 24/5, 1st Cross, Karpaga Vinayagar Street, Musiri, Trichy Dt., Tmil Nadu - 621 211.	6000
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Zoology	Construction of Cement Tank for Vermicompost /	-	15780	36

[View File](#)**3.6 – Extension Activities**

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Practice	NCC, NSS of Parent Institution	3	268
Pollution awareness programme	NCC of Parent Institution	4	97
Took Pledge	NCC of Parent Institution	2	67
Plogging- Plastic pollution awareness Rally	NCC of Parent Institution	4	95

[View File](#)

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness program on Malnutrition and Food Adulteration on National Science Day celebration	Certificate of Appreciation	Vijayalaya Cholan Sevai Maiyam Affiliated With Nehru Yuva Kendra, Saliyamangalam	20
Creating awareness on the occasion of the Science Day	Certificate of Recognition	Veraraghava Higher Secondary School, Thanjavur	25
Awareness on COVID-19 Vaccination Program	Certificate of Appreciation	Senbagapuram Village Papanasam	8
Delivered a talk on Environmental Issues - over Population	Certificate of Appreciation	Government Girls Higher Secondary School, Marriammankovil	1
Conducting Chemistry practical and Demonstrating basic Chemical Test in Laboratory	Certificate of Appreciation	Government Higher Secondary School, Ayyampettai	16

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	--	----------------------	--	--

Swachh Bharat-NCC	NCC of Parent Institution	Pollution awareness programme	5	97
Swachhta pakhwada programme-NCC	NCC of Parent Institution	Cleanliness Drive -Poondi Govt Hospital	3	48
Publishing NCC Journal	NCC of Parent Institution	Swachh Bharat-Campiagn	6	89
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Collaboration	Dr.S.Ganesan, Assistant Professor, Dept. of Zoology, A.V.V.M. Sri Pushpam College (Autonomous), Poondi	Dr. K. Jeyaprakash, Assistant Professor Head, Dept. of Biochemistry, Rajah Serfoji Govt. College (Autonomous), Thanjavur	365
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Joint Publication of Research Article Guest Lectures	Research Collaboration	ANGEL FISH FARM (pvt.Ltd)	12/12/2020	Nil	Dr.S.Ganesan, Assistant Professor, Dept. of Zoology, A.V.V.M. Sri Pushpam College (Autonomous), Poondi
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ANGEL FISH FARM (pvt.Ltd)	12/02/2020	Training Program on Ornamental fish culture conducted	35

by Angel fish farm,  
Thanjavur (2020)

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
210	202

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	19.05.00.000	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	86046	35550428	0	0	86046	35550428
Reference Books	3300	2278758	0	0	3300	2278758
e-Books	54950	0	0	0	54950	0
Journals	15	0	0	0	15	0
e-Journals	4490	0	0	0	4490	0
Digital Database	3	1700	0	0	3	1700

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S.V.Bakiyalakshmi	Citrus acid production	You tube	05/10/2021
Dr. B. Gohila	Artificial selection in Brassica	You tube	05/10/2021

[View File](#)



### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	325	7	22	6	6	19	15	0	7
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>325</b>	<b>7</b>	<b>22</b>	<b>6</b>	<b>6</b>	<b>19</b>	<b>15</b>	<b>0</b>	<b>7</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-studio	<a href="https://avvmc.ac.in/public/pdf/E_Contentents/e_contents.pdf">https://avvmc.ac.in/public/pdf/E_Contentents/e_contents.pdf</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
210	99	78.63	24.44

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The committees for budgeting, planning, monitoring, purchasing and finance lend their support at all times for maintaining and utilizing physical, academic and other infra-structure facilities. There are technical administrative staff members, electrical engineer and programme administrators and supervisors for the upkeep of physical and academic facilities. A supervisor is designated to maintenance of all buildings, classrooms and laboratories. There is a team of workers to carry out cleaning work under the supervision of the designated officer. All department laboratories have one professor as lab in-charge, a lab assistant and attenders. Stock register is maintained regularly. The librarian maintains and upgrades the library with required materials in accordance with the revised and required books and journals and passes on to the purchase committee. The Physical director takes responsibility on availability, utilization and maintenance of sports equipment. The Markers and attenders constantly look after the sports fields. The college has adequate number of computers with net connectivity provided by BSNL, Airtel and Railnet. The Herbal garden is maintained by the department of Botany with the help of a gardener. A health centre with a registered medical practitioner and a health supervisor provides medical facility to all the staff and students

<https://aqar2021.avvmc.ac.in/infrastructure-learning-resources/4.4/4.4.2>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Freeship	223	755700
Financial Support from Other Sources			
a) National	BC/DNC/MBC SC/ST	3591	16055518
b) International	nil	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skills	19/12/2019	11696	A. V. V. M. Sri Pushpam College, Poondi, Thanjavur (Dt).
Language and Communication skills	08/04/2020	767	Dept. of English, A.V. V. M. Sri Pushpam College, Poondi, Thanjavur (Dt).
Life Skills (YOGA, PHYSICAL FITNESS, HEALTH AND HYGIENE )	12/03/2020	1000	Department of physical education A. V. V. M. Sri Pushpam College, Poondi, Thanjavur (Dt).
Awareness of trends in technology	22/12/2019	757	A. V. V. M. Sri Pushpam College, Poondi, Thanjavur (Dt).
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNCELLING COMPETITIVE EXAMINATION	2898	2898	0	158
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
25	25	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KOTAK MAHENDRA LIFE INSURANCE COMPANY LTD, NK ROAD, THANJAVUR 613001, HCL, CSR, HCL	3360	169	JUNIOR ASSISTANT, DEPUTY OFFICER, FINANCIAL CARE SMALL FINANCE BANK, ASST MANAGER, AXIS BANK	3360	158
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	7	BA	History	A.V.V.M SRI PUSHPAM COLLEGE	MA
2019	7	BA	ECONOMICS	AVVM SRI PUSHPAM COLLEGE	MA
2019	8	BA	TAMIL	PRESIDENCY COLLEGE CHENNAI	MA
2019	39	BA	ENGLISH	KSK COLLEGE OF EDUCATION, KUMBAKONAM	MA
2019	68	B.COM	Commerce	A.V.V.M. SRI PUSHPAM COLLEGE, POONDI	M.Com
2019	86	B.Sc	MATHEMATICS	BHARADHIDASAN UNIVERSITY	M.Sc
2019	24	B.Sc	PHYSICS	A.V.V.M .SRI PUSHPAM COLLEGE , POONDI	M.Sc
2019	31	B.Sc	CHEMISTRY	SASTRA UNIVERSITY,	M.Sc

				THANJAVUR.	
2019	14	B.Sc	BOTANY	A.V.V.M .SRI PUSHPAM COLLEGE	M.Sc
2020	3	MA	TAMIL	A.V.V.M SRI PUSHPAM COLLEGE(A) POONDI	M.PHIL
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
K.Kamaraj Birthday Celebration	State	150
Teachers Day	College level	243
Non-Violence Day	College level	86
World Human Rights Day Celebration	College level	57
Women's Day Celebration	College level	205
World Students Day	College level	2356
National Youth Day	College level	1458
Teacher's Day Celebration	College level	250
Enthusiya 2020	College level	186
Ramanujan's Birth Day	College level	276
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NCC	National	1	Nil	18B0203	S.Yogaprindha
2019	NCC	National	1	Nil	18EC213	P.Sivaranjani
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Apart from the classroom activities, students actively participate in cultural

events to promote customs and traditions. IQAC students' chapter takes initiative in organizing events such as instrumental music, carnatic music, orations, debates, rangoli competition, prestigious intercollegiate drama competition, thereby develops the attitude of unity in diversity. Academic mentor system is implemented by organizing departmental seminars for UG and PG students, bestowing conventional support for co-curricular and extra-curricular activities, nourishing and nurturing their interest in sports and games by conducting events like A.veeriya vandayar memorial tournament, A. Krishnasamy vandayar tennis tournament, Bharathidasan university intercollegiate tournament, intercollegiate athletic championship and zonal athletic meet. Extension activities create social awareness. Literary and cultural activities are conducted to elevate their creative skills. Students' representatives chalks out all activities. To instigate their skills and talents, classes on leadership qualities enhancement, photography, budget analysis, yoga and meditation, communication skills, personality development, career counselling and national integration are conducted. To sustain high quality of research, eminent scientists are invited for lectures on higher learning. AVVMSPC provides a lot of scholarships and freeship for the students hailing from agrarian and socially backward families NSS and NCC are active units that inculcate the social and interpersonal skills among leaners. The college offers value-added courses to mould the leaners into responsible citizens. Awards for the best athlete, the best artist and the best performer in extension activities, the best individual championship and proficiency prizes are bestowed In academic council, two representatives take part in the proceedings of the meeting Academic council of the college has students' representatives. They are the representatives of various committees such as library committee, transport committee, cultural committee, college academic council committee and sports committee in which, voice their views and act as mediators between students and administrators to share, discuss and solve their problems

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1.Book donation 2.Guide the students to crack the interviews 3.The toppers share their run towards their success as a key for the students' career path. 4.Felicitation to achievers is bestowed. They promote excellence in AVVMSPC by supporting bright students, high-calibre faculty and significant research that benefits society, promotes innovation, contributes new knowledge and improves lifestyle Alumni provide essential resources for the ground breaking work by the students and faculty that draws a positive impact. Alumni make them to adopt villages around the institution and fulfil all their basic needs of education

5.4.2 – No. of registered Alumni:

2437

5.4.3 – Alumni contribution during the year (in Rupees) :

424200

5.4.4 – Meetings/activities organized by Alumni Association :

for the academic year 2019 - 2020 meeting has been organized on 13.09.2019 at 10.a.m. in the college closed auditorium. Totally more that 350 alumnus participated, Principal major Dr.R.Venkatachalam welcomed the gathering our Ayya Shriman Thulasiah Vandayar was the chief guest of the meeting and addressed the gathering. Dr.R.Prakashbabu gave the presidential address the meeting came to an end at around 1:30 p.m.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the stakeholders including the students, alumni, parents and employers play a key role in the growth and development of the college. The Principal is the Ex-officio Member Secretary of the managing committee and governing body. All the Coordinators of various departments are the members of the college council. Two senior teachers are the nominees of the governing body. The non-teaching staff also have a representative role in the statutory bodies. Students' interests are represented by their representatives in the academic council. Irrespective of the streams, be it teaching or non-teaching, the members of various committees have active participation, thereby the talents of leadership quality will be groomed. Delegation of certain managerial powers to the IQAC has resulted in utilizing the leadership calibre of a higher order. The coordinators take charge of the department by monitoring, leading, training and managing the affairs of the department. Liaising with staff and organizing the team building events that take everyone's needs into account, is their prime duty. Representation of Coordinators and other members of the staff in the Academic Council and College Council to the development of academic and administrative activities are effective ? The Principal is the Ex-officio Member Secretary of the managing committee and governing body. ? All the Coordinators of various departments are the members of the college council. ? Two senior teachers are the nominees of the governing body. ? The non-teaching staff also have a representative role in the statutory bodies. ? Students' interests are represented by their representatives in the academic council. ? Irrespective of the streams, be it teaching or non-teaching, the members of various committees have an active participation, thereby grooming their talents of leadership quality. ? Delegation of certain managerial powers to the IQAC has resulted in utilizing the leadership calibre of a higher order. Representation of Coordinators and other members of the staff in the Governing Body, Academic Council and College Council to the development of leadership are effective. ? The coordinators take charge of the department by monitoring, leading, training and managing the affairs of the department. ? Liaising with staff and organizing the team building events that take everyone's needs into account, is their chief duty. All the teachers are assigned as mentors and take up the charge of counselling and guiding the mentees at all times. They maintain discipline in and outside the classroom. ? The Principal is the Head of the institution and the spot authority who exercises powers. He provides a strategic direction to the system. ? To assist the Principal in administrative and academic functions, the posts of Deans - one for Science and one for Arts and Commerce have been created. For the effective functioning of the Management Courses, a Director is specially appointed. This set up assures, grooming up leadership among those who are next in the line of succession to the top slot. ? The Office of the Controller of Examinations has equal power to that of the central office-enabled through the autonomous status.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum focuses on nurturing lifelong learning skills, with a view

	of employability and entrepreneurship of students. • Design modern, flexible and interdisciplinary curriculum.
Admission of Students	Ensuring the system of "The Right To Education" to all, irrespective of caste, community, creed - the college has extended the promulgation of reservation rules even in the admission of self-supporting section. The management never denies admission to those with poor score in higher secondary level and at UG level.
Teaching and Learning	• Use inter-disciplinary approach in the teaching learning process • Lay due emphasis on student-centricity in teaching- learning process
Research and Development	• Disseminate, create and preserve knowledge by teaching, research training and other extension activities. • Create more collaborative interdisciplinary, socially relevant and industry sponsored research.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	.Exam Fees payments through online From exam Schedule preparation to Publication of results through exam management system.
Administration	? The institution avoids counter fee collection system and fees from the students can be transferred through any nationalized bank to our college account directly. ? Every department has made the necessary arrangements for Wi-Fi connections to conduct virtual classes and viva voce for M.Phil., and PhD., degrees. ? The attendance of students for every hour is minutely maintained through computer entries. ? The TA/DA and other remunerative payment for the special guests are made through online account.
Finance and Accounts	? The auditor access only through online and portal of the institution is maintained with utmost confidentiality. ? For the purchase of chemicals and other required equipments for the lab, various companies are invited with the quotations through online. ? Books for library are also purchased through online, after the choice of books is carefully scrutinized by the librarian (Rs.50,000 is allocated to every department for the purchase of books)



Student Admission and Support	<p>? Students' admission is processed through online mode. ? The system of TC distribution is computerized. Transfer certificates are issued to the students with computerized printing. ?</p> <p>AdiDravidar / BC and MBC scholarship applications can be downloaded. The beneficiaries can upload the filled in forms through online via government website. The payment is transferred to their accounts directly. ? Bus facilities are available for students covering the remotest places at affordable cost.</p>
-------------------------------	--

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. S. Thennarasu	Nuances of Question paper setting	A.V.V.M. College Administrative council	300
2020	Dr.T.Saravanan	Nuances of Question Paper Setting	A.V.V.M. College Administrative council	300
2020	S.Syed Shaw	Literary theory and criticism	A.V.V.M. College Administrative council	300
2020	Dr.P.Jegan	Nuances of Question Paper Setting	A.V.V.M. College Administrative council	300
2020	Dr.P.Kavitha	Instrumental methods of analysis	A.V.V.M. College Administrative council	500
2020	Dr.S.Ganesan	Bioprospecting and Conservation of Bioresources	A.V.V.M. College Administrative council	300
2020	Dr.B.Gohila	Microbial Biofilms	A.V.V.M. College Administrative council	300
2020	Dr.S.V.Bakiya lakshmi	Microbial Biofilms	A.V.V.M. College Administrative	300



			council	
2020	P.R.Sivakumar	IOT Applications	A.V.V.M. College Administrative council	500
2020	B.Vanitha	Data science Analysis with Python	A.V.V.M. College Administrative council	300
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	-	The Ideology of a Good Question Paper Setting	05/07/2019	05/07/2019	135	Nil
2019	-	Acquiring LMS Skills	05/08/2019	05/08/2019	135	Nil
2020	-	Goal Setting and Time Management	18/03/2020	18/03/2020	135	Nil
2019	-	One day workshop on Digital library	Nil	Nil	136	Nil
2019	Professional Development Programme by Department of Botany	-	05/08/2019	05/08/2019	22	Nil
2020	Professional Development Programme by Department of Chemistry	-	22/01/2020	22/01/2020	9	Nil
2020	--	Research Methodolog	20/01/2020	22/01/2020	24	Nil

y and  
Scientific  
Writing

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	2	10/07/2019	23/07/2019	14
Orientation Programme	7	20/08/2019	09/09/2019	20
Short Term Course	2	26/09/2019	28/09/2019	3

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
181	181	174	174

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical leave for staff, OD Applications, parental care for the welfare of staff members, PF loan for staff, staff served as resource persons, Health centre with allopathic and siddha medicines, Vehicle shed	Health centre with allopathic and siddha medicines, post office, nationalized bank and ATM centres	Dhiyana mandabam, Health centre with allopathic and siddha medicines, RFID, ICT and INFLIBNET facilities

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An internal auditor maintains income and expenditure accounts regularly by auditing all the transactions with payment receipts, vouchers, bills, cash flow and bank transactions of the college. The purchase bills of equipment, chemicals, glassware, and stationery are verified and the reports of the statutory compliance of TDS and TPF and are prepared as per the regulations. The auditor takes care of income tax, professional tax, GST and registration files the income tax returns of the staff members through online as required by the Act. Every financial transaction from petty cash to huge funds which include operating costs and grants received from agencies like MHRD, UGC, DST, ICSSR, TANSCH, FIST, NMPB, SERB and NHRC is subjected to internal auditing. Before the commencement of the academic year, the chartered accountant plans budgeting with the support of the planning and purchase committee members and submits the report of the actual expenditure to the external auditor. The external auditor reviews all the financial transactions recorded by the

internal auditor, verifies the value of assets and liabilities and submits audited reports of all the grants received along with the respective utilization certificates. Statutory Audit: The Accounts of AVVMSPC are audited annually. The Statutory auditor audits the financial and statutory compliances of the institution as per the companies Act 2013 and the income tax act 1961 and submits the report to the management. The representatives from the Joint Director of Collegiate Education, Thanjavur, audit all government related accounts at regular intervals

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC peer team members	Yes	IQAC
Administrative	Yes	NAAC peer team members	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA meeting has been conducted 2. Based on the guidelines given by the parents the curriculum has been changed 3. As per the requisition of the parents the number of rest rooms has been increased
--

6.5.3 – Development programmes for support staff (at least three)

1. workshops for Non teaching staff 2. Hands on training
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per the initiation given by the 1. Alumni 2. Parents 3. Current outgoing students(III UG II PG) The curriculum has been revised
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Ideology of good	05/07/2019	26/09/2019	28/09/2019	37

	question paper setting				
2019	Digital Library	27/09/2019	27/09/2019	27/09/2019	28
2020	Goal setting and time management	18/03/2020	18/03/2020	18/03/2020	43
2020	e-Content development	19/12/2019	02/01/2020	04/01/2020	18
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
State level workshop on Gender budgeting	14/02/2020	16/02/2020	30	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Approximately 1000 W of power we are consumed from solar panel. we are obtain the 1 KW power from the size of the panel placed in around 6m2 area (Total solar panel area) in the roof of the open amphit heatre with the yield of 15 . Annual average irradiation on tilted panel around 15. With the above parameter the PV panel produced the power around 0.9 KW. The above consumed power from the panel supplied to the one of the research room (Room No 1) in our college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	6
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	21/02/2020	10	NSS special camp	Awareness Programme	150

						s like Tree plantation, Health and hygiene, Issuing pamphlets regarding personal hygiene and its impact, Cleaning programme, and Cultural activities. etc.	
2020	Nil	1	13/03/2020	1	CORONA AWEARNESS RALLY	CORONA AWEARNESS	50
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/06/2019	31/05/2020	Nil
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco Club - to promote environmental activities
Nature club - for Eco conservation initiatives
Clean Environment - Promotional activities
Green Environment - Promotional activities
Energy saving measures

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice - I 1. Title of the practice Pushpam's Full Bloom 2. Objectives of the practice A.V.V.M. Sri Pushpam College has been steadily marching ahead since its inception focusing on the overall growth of students, sustaining its core value of service, integrity, and discipline. The institution strives to make the students with healthy mind and healthy body. As mere bookish knowledge is not adequate to forge the students to encounter the survival challenges posed by the social life, the college adopts a value based learning process for holistic development with the following objectives. • To transform the students physically fit, mentally alert and emotionally balanced. • To integrate yoga, meditation, sports and cultural activities for the comprehensive educational

experience. • To train the students to adapt themselves for the changing environment and social scenario. • To fill the gap between professional knowledge and social life. • To enable the students to obtain will power and mental strength through meditation utilizing the facility that the campus provides as an integral part of education • To develop the personality of the students in terms of intellectual, physical and mental wellbeing. • To make the budding students blossom into complete citizens.

### 3. The Context

Every year thousands of students enroll in this higher education institution situated in a remote rural area of which most of them come from poor economic background and as first generation learners. Hence, this institution aims to bring out their latent talents, to impart life skills and send them as full bloom. All the programs are designed to support the students even beyond their classroom and target to strengthen their intellectual, physical and mental fitness in the prevailing digital era that is laden with distractions due to the negative impacts of social media. Students' physical and mental fitness are challenged in recent times owing to the continuous exposure to the unrestrained social media. Therefore, sports, yoga and meditation have been the hallmark activities which are recognized as one among the best practices of the institution by the internal and external stakeholders. The institution believes that sports are indispensable constituent of the holistic education and it helps the students to develop social relationship, leadership quality and above all, the traits of a well-trained personality.

### 4. The Practice

#### Intellectual fitness

The institution conducts association meeting in each department to upgrade leadership skills of the students. Activities such as quiz, essay writing, elocution, debates, group discussions etc., are held in order to hone the intellectual skill of the students. Library A well-resourced library with nearly one lakh books excluding periodicals, back volumes and copious e- sources facilitates intellectual faculty of the students. The college has mandated library hours for all the students, and recognizes the student, who optimizes the use of library, with the Best Library User award every year during the college day celebration.

#### Physical Fitness

The college ardently committed to promote sports and games with an objective to prepare highly competent and skilled sports personalities and to create civilized and dignified students who value health and fitness and sustain them lifelong. The physical facilities such as the sprawling playground, athletics tracks and exclusive courts for games, well-equipped gymnasium, indoor stadium and UGC funded sportsman hostel enable the students to participate in several athletic sports events all over the nation. A grand state level intercollegiate A.Veeriya Vandayar Memorial Tournament is conducted every year in memory of the founding father, which includes the participants from all age group. A state level A. Krishnasamy Vandayar Tennis Tournament is open for all. In 2020, the college organized a state level veteran sports meet in the campus which served the purpose of institutions' commitment to promote the physical health of the major stakeholders.

#### Mental fitness

To develop mental strength, yoga is a valuable practice followed since India's ancient period. It embodies a holistic approach to health and well-being. Regular yoga classes are arranged for all the students with a qualified yoga master. A distinctive cultural event, Pushpamala is conducted every year with a view to nourish the creative potentialities of the students. All the events are deliberately designed to sensitize the students on human values, national integrity, social responsibility and etiquette.

#### Spiritual fitness

Pranayama (breathing exercise) for five minutes every day before the commencement of classes is strictly implemented for creating a disciplined value system in the learners. The serene quiet interior of Dhyana Mandapam amidst the green cover of the Herbal Garden provides the students, staff and visitors a conducive atmosphere to meditate.

#### Nature as Teacher

Above all, the green campus with different varieties of trees provides a splendid ambience and plays the role of a teacher who facilitates the students with social values. The books and videos on yoga and meditation brought out by our secretary and correspondent who is an eminent personality

guide the students and the staff members to be responsible global citizens. 5.

Evidence of success • Prevalence of ragging-free campus, self-disciplined students, protest-free campus and gender amity with zero harassment environment • Cases of academic malpractice are in declining every year. • Increase in the users of library annually. • Increase in the students' participation in seminars and conferences. • Students' participation in cultural events to exhibit their talents is on the rise. • Enthusiastic participation in national level sports meets. • Students volunteering for social service. • The institution has produced scores of prestigious alumni who are eminent personalities all over the world. 6. Problems Encountered and Resources

Required • Difficulty involved in accessing the campus as it is 1 km away from National Highways (NH-67) • Need for more financial assistance to provide sports equipment to the students who come from poor socio-economic backgrounds • Generally, rural students lack communication skill as most of them are first generation learners. To address this issue, additional language laboratories

are required to provide soft skill training. Best Practice - II 1. Title of the practice Academic outreach and inclusiveness 2. Objective of the Practice The institution is steadfastly committed to expand and validate the dissemination of knowledge beyond the campus by including multiple external clientele. The external community is heterogeneous which includes school students, common public, self-help group women, agriculturists, entrepreneurs etc. The institution frames objectives towards

• Offering On and Off campus education to non-stakeholders and dealing knowledge imparting as a community development strategy. • Enabling the institution to be interlaced in the fabric of the society in order to explore its needs and resources. • Extending the expertise and knowledge resources to the underprivileged who have least access to the same otherwise. 3. The Context In consonance with the Gandhian thought which the institution has traditional affiliation "True education must correspond to the surrounding circumstances", the institution finds it a moral obligation to impart knowledge to the off campus masses utilizing institution's

infrastructure, expertise, workforce, resources and research potentials. These outreach and inclusivity is not bound with one dimension but encompassing multidisciplinary activities involving science and technology, agriculture, self-help group, entrepreneurship, sports and cultural. The former president A.P.J. Abdul Kalam initiated a seminal drive by inaugurating his dream project "Providing Urban-amenities to Rural Areas (PURA)" in the college in 2006. In accordance with the inclusivity mission, the institution is constantly

implementing the activities such as ISRO space exhibition for school children, Young Student Scientist Programme (YSSP) for aspiring students of class IX, mushroom cultivation technology to novice entrepreneurs, awareness programmes in the context of human rights, financial literacy to self-help group, agricultural opportunities to farmers and common public. 4. The Practice ISRO

Field Exhibition With an ardent effort and enthusiasm, the college jointly organized a field exhibition with ISRO, propulsion complex, Mahendragiri, to provide the students community and the general public with the knowledge on the achievements of the Indian space science. The display of the state-of-the-art facilities and entire range of activities including satellite launch vehicle, space application models were housed in the vast stretch of the college ground.

A vast number of school students were benefited by this opportunity to know about the space science and aspired with new career goals in space science.

Entrepreneur Development Cell(EDC) EDC epitomizes the ideology of academic transcendence and inclusivity and keenly embarks on the mission of divergent dissemination of knowledge resources to the benefit of self-help group, non-government organization members, entrepreneurs, farmers and general public. EDC accomplishes this lofty mission of inclusivity by conducting programmes and publishing the invitations in the social media and ensuring the participation of the target beneficiaries. EDC conducts programs in collaboration with various government bodies like Marine Products Export Development Authority,



Indian Counsel for Social Science Research, Securities and Exchange Board of India, Ministry of Women and Child Development etc. Besides, EDC offers a platform to the Self Help Group federation for the exhibition and sale of their products. Common public around the institution eagerly volunteered to participate in a day-long training program sponsored by National Human Rights Commission (NHRC). Young Student Scientist Programme (YSSP) Under the auspices of Tamil Nadu State Council for Science

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.avvmssp.ac.in/public/pdf/2019-2020/7.2.1\\_best\\_practices.pdf](https://www.avvmssp.ac.in/public/pdf/2019-2020/7.2.1_best_practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness: Elevating Massive Rural Youth through Higher Education** The institution was founded by Rao Bahadur Sri A.Veeriya Vandayar along with his illustrious brother Sri A. Krishnaswamy Vandayar, with a noble vision to educate rural youth and thereby uplifting the downtrodden, economically poor and socially under privileged rural masses around the delta region. As an institution with the largest student strength in the Cauvery Delta zone, AVVMSPC operates with a prioritised agenda to create skilled and knowledgeable human resource by continually updating academic forces and implementing nationally recognised best practices. When the college was established in 1956, degree attainment rate in the surrounding region was miserably low. To actualise the dream of the founder, the college caters predominantly to the need of the first generation learners from agricultural families who constitute more than half of its total strength. Even though the institution was started with very sparse staff and student strength, with the stakeholders' unwavering trust, the college has grown today with a strength of nearly 8300 students and 360 teachers carrying out their education activities in a conducive and sprawling landscape facilitated with all high standard infrastructure required for the pursuit of knowledge in higher education. The institution maintains the academic excellence in Teaching, Research and Service, the three integral dimensions of a higher education institution.

**Teaching:** The incremental growth in demand ratio for all the programmes reveals the effective functioning of teaching, learning and evaluation process of the institution. Being one of the pioneer institutions attained autonomous status in 1987, it strives to fulfil the quality benchmark by designing the curriculum with utmost relevance to social and national development on par with international standards. The college offers enrichment courses on soft skills, job oriented non-major electives and extra disciplinary courses which are relevant to regional needs. In addition, to develop employability skill, career-oriented courses are integrated in the curriculum. To enhance soft skills, essential courses such as communication skill, personality development, language lab practicals, soft-skill development and general knowledge are included in the curriculum. Special coaching classes for UPSC, NET, SET and other competitive examinations are conducted. As ensuring employability is one of the prescribed best practices of a Higher Education Institution, an extension centre Sri Pushpam Institute for Vocational Education Technology (SPIVET) is operated effectively in V.O.C. Nagar, Thanjavur to offer Diploma and Certificate Courses. To promote entrepreneur skill, courses such as Tally, Laptop and mobile service, beautician and tailoring are being taught with minimum fees and free transportation. **Research:** The institution resolutely believes that research is the backbone of a Higher Education Institution and an efficacious tool for elevation of rural youth and thus provides them with productive ambience for original and innovative thinking. The college fosters



the culture of research based learning, independent and self-guided academic inquiry and it constantly encourages the students to involve in research activities ranging from hands on training, student projects, seminars and paper publications. To inculcate research attitude, the college is facilitated with best organised infrastructure, full-fledged research laboratories,

Provide the weblink of the institution

[https://www.avvmcpc.ac.in/public/pdf/2019-2020/7.3.1\\_institutional\\_distinctiveness.pdf](https://www.avvmcpc.ac.in/public/pdf/2019-2020/7.3.1_institutional_distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. IQAC has planned to submit IIQA and SSR on 2020 - 2021 2. IQAC resolved to conduct FDP program for the faculty of all departments 3. IQAC insisted the departments to introduce new value-added courses for all UG and PG students for acquiring new skills 4. All department faculty are insisted to involve in Extension activities for final year UG students 5. To give Internship program for UG II year students